Preschool Curriculum

Our curriculum is developmental in nature and is based off of the “National Association of the Education of the Young Child” guidelines. We use the creative Curriculum and its assessment tool to guide the children through their developmental milestones. Many teachers use a thematic approach to help organize the children’s learning around a topic.

Three-year-old class

We have designed the morning class for three-year-olds and young four. This class is where young children learn how to follow routines, play with others, join groups and become members of their classroom community, as well as moving forward in the primary developmental domains. The teaching techniques in this class focus on designing the environment and activities in such a way that the young child learn through guided play to make predictions, to experiment, to communicate their needs, thoughts and ideas, to explore materials creatively and to participate in hands-on learning.

Four and a half to young five-year-old class

This class is designed for four and a half years olds and young fives. Although this class has the same developmental focus as the morning class, teaching techniques focus on center activities that promote kindergarten pre-readiness skills, as well as higher level estimation, problem solving, creative construction and expression, and cooperative play interactions.