

**DISTRICT TITLE I
PARENT AND FAMILY ENGAGEMENT**

KBA

The Board feels that productive interactions between home and school are essential to achieve the educational objectives of the District. The District will strive to develop positive relationships with parents/guardians and families.

Pursuant to federal laws, the District and the parents and families of students participating in District Title I programs have jointly developed the following parent and family engagement policy to establish the district's expectations and objectives for meaningful parent and family engagement. The superintendent or designee according to the District's Title I plan shall implement the policy.

Involvement with Title I planning

The District shall hold an annual meeting for parents and families of students in Title I programs, as well as school Title I staff, principals of schools receiving Title I funds and other interested persons to discuss the Title I program plan, review implementation of the Title I plan, discuss how Title I funds allotted for parent and family engagement activities shall be used, and invite suggestions for improvement.

District support for parent and family engagement

The District shall provide coordination, technical assistance and other support necessary to assist participating schools in building the capacity for effective parent and family engagement to improve student academic achievement and school performance.

This coordination, assistance and support shall include:

- The District will designate a Title I/District Parent and Family Engagement Coordinator that will consult with Title I schools.
- The District will include the use of Title I funding and parent and family engagement at District accountability meetings.
- The District will consult with and encourage parents and families to share in school and district planning.
- The District will express high expectations for their children's achievement and future career paths.
- The District will encourage parents and families to engage in their children's education at school and in the community.
- The District will support parents and families to have a home environment that encourages learning.
- The District, at least annually, will allocate resources on an as needed basis for parent and family engagement activities.
- The District will support the attendance of staff in teacher development training and parents and families in parental growth and development experiences through various means.
- Title I staff will provide training to parents and families of Title I students on research-based instructional strategies annually.

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Each, fall, or at any time during the school year that a student enters the Title I program, parents and families shall be informed of the Title I parent and family engagement policy. The District personnel shall make every effort to ensure opportunities for all parents and families to participate, including full participation of parents and families who lack literacy skills or who have limited English or do not speak English.

The District Title Coordinator, Title I Staff, parents and families shall have the opportunity for input in the development of the Title I professional development guidelines for all instructional and student-related personnel. Elements to be in the professional development plan shall include components to train staff in:

- understanding the value and utility of contributions of parents and families
- strategies for communication and collaboration with parents and families as equal partners
- recruitment and support of parents and families as partners in their child's education
- implementation and coordination of parent and family programs

Coordination of parent and family engagement activities with other district programs

The District shall, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with English as a Second Language, Gifted/Talented, special education, technology, after-school tutoring, District preschools and other programs (public library, parent resource trainings nights) that encourage and support parents and families in more fully participating in the education of their students.

All written communication to parents and families of students involved in the programs outlined above will be coordinated by Title I staff. The District will meet regularly with the Title I staff involved in these programs to ensure coordination of efforts in parent involvement activities.

Student Learning

The District shall coordinate and integrate Title I parental and family engagement strategies with those of other education programs in the District. The purpose of this coordination shall be to improve the academic quality of the school served, including identifying challenges to greater participation by parents and families in activities authorized by law, particularly by parents and families who:

- are economically disadvantaged
- have disabilities

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- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

The District Title I Director or designee will document information gleaned from District staff involved with other education programs. This effort will be used to identify any perceived challenges in accessing District programs by parents and families who fit any of the descriptions outlined above.

The District shall provide to parents and families, as appropriate information to help them understand the state's academic content and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor students' academic progress, and how to work with school staff to improve the achievement of students. The District shall provide as needed written material and training for staff to help parents and families work with students to improve student achievement.

The District shall provide, but not be limited to providing, support and training in the following areas: basic literacy skills, basic mathematical skills, technology skills, Colorado State content standards, and how to monitor state and local academic assessments, on an as needed basis. Parental and family needs can also be determined via parent and family surveys and other parental and family input.

School-based parent and family engagement activities

Parent and family engagement is an important component of an effective school. This occurs because of many varieties of school and community activities that frequently bring teacher, parents, families, and students in contact with each other. The District welcomes a strong and active parent and family volunteer program in its schools.

Our District will encourage parents and families to collaborate with the district and the school by:

- promoting and supporting parenting skills for parents and families in need
- encouraging parents and families to become volunteers at school
- soliciting parents and families as full partners in the decisions that affect children and families of District schools
- insuring that communication between home and school is regular, two-way and meaningful
- welcoming parents and families in the school and seeking and supporting their assistance

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- promoting community collaboration to utilize resources to strengthen schools, families and student learning

Method of communicating with parents and families

All information related to school, parent and family programs, meetings and other activities shall be sent to parents and families in a format and, to the extent practicable, in a language the parents and families can understand.

Communications and information will be shared with parents and families in the following ways:

- Schools send regular newsletters and/or District personnel use local newspapers.
- At the beginning of each school year the District will prepare and disseminate a report to parents and families of children attending the school, showing how the school did on state performance assessments compared to the state and whether the District has been identified for school improvement.
- If the District is identified for school improvement, letters will then be distributed to parents and families explaining Choice (transportation, supplemental education services).
- A copy of the Parent and Family Engagement Policy will be distributed to parents or families of Title I students and those expressing an interest.
- A parent or family meeting will be scheduled near the beginning of the year to discuss the Title I Program as well as other services available to help students improve achievement.
- Parent-teacher conferences will be scheduled regularly through the year to meet with parents or family to discuss the needs and progress of each individual student.
- Informal communications throughout the year such as telephone contact with parents or family through various school activities.

Annual evaluation

The District partnering with Title I schools, shall conduct, with the involvement of Title I parents and families, an evaluation of the content and effectiveness of this policy. Effectiveness shall be measured in part by improvements in student academic achievement and in school performance. The evaluation shall specifically address barriers to greater participation by parents and families in activities authorized by law, particularly by parents and families who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency

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- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

The District shall use the findings of the evaluation to design strategies for more effective parental and family engagement and to revise this policy, if necessary.

The District shall provide such other reasonable support for parental and family activities as parents and families may request.

Development of school-level Title I parent and family engagement policy (guidelines)

Each school receiving Title I funds shall jointly develop with and distribute to parents and families of students participating in the Title I Program a written School-Level Title I Parent Involvement Guidelines agreed upon by the parents and families in accordance with the requirement of federal law. The guidelines shall contain a school-parent and family compact or agreement that outlines how parents and families, school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parent and families will build and develop a partnership to help students.

ADOPTED: November 2003
June 2018

LEGAL REFS.: C.R.S. 22-7-101 through 22-7-107
C.R.S. 22-7-407 (5)
C.R.S. 22-11-201 (4)(b)(I)
C.R.S. 22-30.5-109
1 CCR 301-1, Rules 2202-R.2.01 (4)(j)
Title I, Part A, Section 1115
Title I, Part A, Section 1116 (a)(7)
Title II, Part A, Section (a)(3)(B)(IV)
Title I, Part C, Section 1304 (b)(3)
Title I, Part A, Section 1114 (b)(2)

CROSS REFS: ADA, School District Goals and Objectives
AE, Accountability Committee
IHBIB, Primary/Preprimary Education
IKA, Assessment Systems